

# Особенности обучения основным видам речевой деятельности: ЧТЕНИЕ.



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## Грамотность чтения -

способность обучающихся к осмыслению текстов различного содержания и формата и рефлексии на них, а также к использованию прочитанного в различных жизненных ситуациях.



*«Читать и не понимать- то же, что совсем не читать».*  
*Ян А. Коменский*

# **Читательская компетентность**

**определяется:**

- владением техникой чтения,
- приемами понимания прочитанного и прослушанного произведения,
- умением работать с текстами художественных произведений разных жанров и нехудожественных (учебными, научно-познавательными, справочными),
- знанием книг и умением их самостоятельно выбирать,
- сформированностью духовной потребности в книге как средстве познания мира и самопознания.

## **1 группа читательских умений**

Общее понимание текста, ориентация в тексте.

## **2 группа читательских умений**

Глубокое и детальное понимание содержания и формы текста.

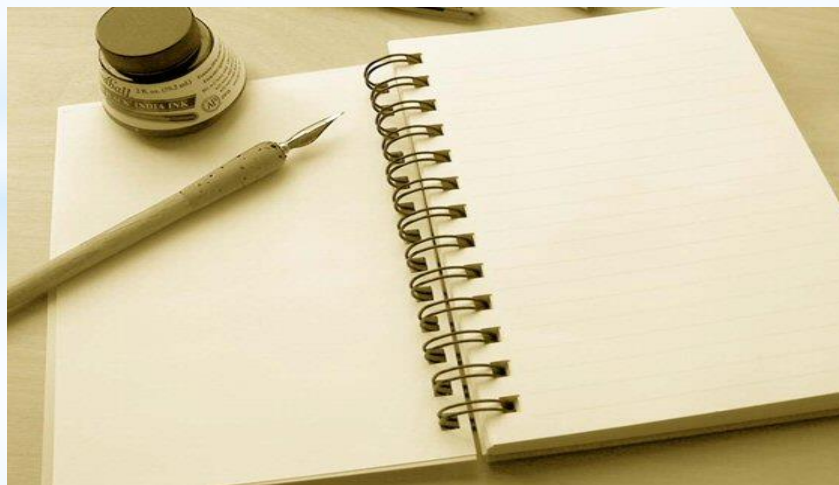
## **3 группа читательских умений**

Использование информации из текста для различных целей:

- задания, где из текста выбирается информация для решения практических задач,
- задания, где с помощью сведений из текста нужно получить новое знание.

# Приём «Двойной дневник»»

Цитата	Комментарии





1 Read and say which of the words in bold you can see in the picture.



## SPOTLIGHT 4 класс, стр.85

Birthday parties in England are a lot of fun! Children bring **presents** and **cards** for the Birthday Boy or Girl. Then the party begins!

At the party there is always lots of **food** and **drink**. There are usually a lot of **balloons** in the room where the party is. The children wear party **hats** and play party games.

After that it's time for the **birthday cake**! The Birthday Boy or Girl blows out the **candles** and makes a birthday wish! Then everyone sings 'Happy Birthday'.

Birthday parties are great fun for everyone!

# Приём «Двойной дневник»»

Цитата	Комментарии
Birthday parties in England are a lot of fun!	My birthday is _____.
Children bring presents...	My friends bring _____ (presents).
At the party there is always lots of food and drink.	At the party there is always lots of food and drink: _____.
There are usually a lot of balloons in the room.	There are usually a lot of balloons in the room:_____, _____, _____. (colours).
The children wear party hats...	My friends wear...



**Spotlight on Russia** goes to an exhibition of paintings by schoolchildren. They are landscapes showing the students' favourite seasons.

# Seasons

## SPOTLIGHT 5 класс



**A** The sun is shining in a warm pink sky. There is blossom on the trees and the grass is green.

**B** The leaves on the trees are red. Some leaves are lying on the ground. The sky is a bit dark and it looks windy.

**C** The sun is shining, but there's a lot of snow. A child is skiing, and another child is making a snowman.

**D** It's a bit cloudy but it looks warm. There is a butterfly and some red flowers. The grass and the trees are green.



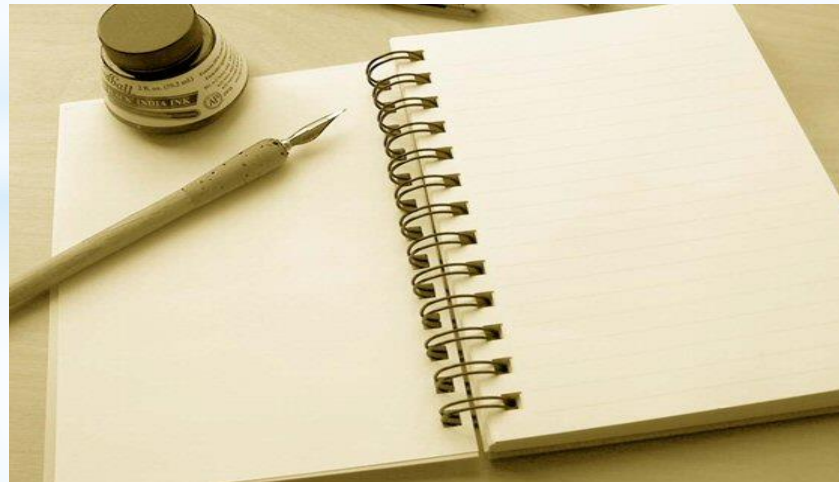


# Приём «Двойной дневник»»

Цитата	Комментарии
The sun is shining...	2A – Spring. We can play badminton and volleyball. We can go for a walk.
The leaves on the trees are red.	3B – Autumn. We can go for a walk in the forest. We can take beautiful pictures.
...there's a lot of snow.	4 C – Winter. We can play snowballs. We can ski and skate.
The grass and the trees are green.	1D – Summer. We can swim in the river. We can go to the park or to the zoo.

# Приём «Двойной дневник»»

1. Развивает умение чтения с извлечением информации.
2. Развивает умение формулировать свое отношение к прочитанному.
3. Развивает умение делать выписки из текста.



# «Тонкие» и «толстые» вопросы

“Thin” questions	“Thick” questions
<p><b>Who ...?</b> <b>What ... ?</b> <b>When ... ?</b> <b>Where ... ?</b> <b>Was it ... ?</b> <b>What was the name ...?</b> <b>Do you agree that ... ? etc.</b></p>	<p><b>Why ... ?</b> <b>Explain why ... ?</b> <b>Why do you think that ... ?</b> <b>Was his/her choice right or wrong to your mind?</b> <b>What is the most important idea of the story?</b> <b>What is the difference between ... ?</b> <b>If you were ..., would you ... ? etc.</b></p>

## Dasha's year

September



On September 1<sup>st</sup> the school year starts.  
I meet my friends Vera, Nikita and Maxim.  
It's great fun!

October



We get a video from Ben.  
It's about his family and friends.  
It's in English and it's very interesting.

November



National Unity Day\*.  
Concerts in the streets and fireworks at night.  
It's a special day in Russia.





and go hiking in the woods. It's great fun!

August



My parents and I go on holiday.  
Goodbye, friends!  
See you in September!



14. Talk to your friend about Dasha's year.

When does school year start?

It starts on September 1st.

# «Тонкие» и «толстые» вопросы

## “Thin” questions

**What does Dasha do at the New Year concert?**

**What does she do during her winter holidays?**

**Does she like snow?**

**What is her favourite holiday?**

**What presents does she get on March 8<sup>th</sup>?**

**When do they go to their dacha?**

**When does she go to a summer club?**

## “Thick” questions

**Why is September 1<sup>st</sup> great fun?**

**Why is March 8<sup>th</sup> her favourite holiday?**

**Why does she go to a summer club?**

The bear is a national symbol of Russia. There are lots of folk tales about this strong and clever animal. But Russian bears aren't all the same. The Kamchatka brown bear isn't like Siberian bears.

**Spotlight on Russia** looks at ...

## KAMCHATKA'S GENTLE GIANTS

**Kamchatka is a wild land of volcanoes, forests and lakes.  
It is also home to thousands of Kamchatka brown bears.**

The Kamchatka brown bear is very, VERY big. It can weigh more than 450 kg. When it stands up, it can be 2.50 m tall. It is very strong, with big teeth and long, sharp claws.

Unlike Siberian bears, these big animals are usually very peaceful. For most of the year they live in thick forests and eat berries, nuts and roots. In the summer months, millions of salmon swim up Kamchatka's rivers from the sea. These fish are bears' favourite food. Bears travel hundreds of kilometres to live next to the rivers and catch the salmon. Bears are very good swimmers, and their thick fur keeps them warm in the ice-cold water.

When summer finishes, the bears go back to the forest. There they make a warm den<sup>1</sup> where they can spend the winter.



<sup>1</sup>home





# «Тонкие» и «толстые» вопросы

## “Thin” questions

**How much can the Kamchatka brown bear weigh?**  
**Where do they live in summer?**  
**Where do they live in winter?**  
**What do they eat?**  
**What is bear’s favourite food?**  
**Can they swim?**

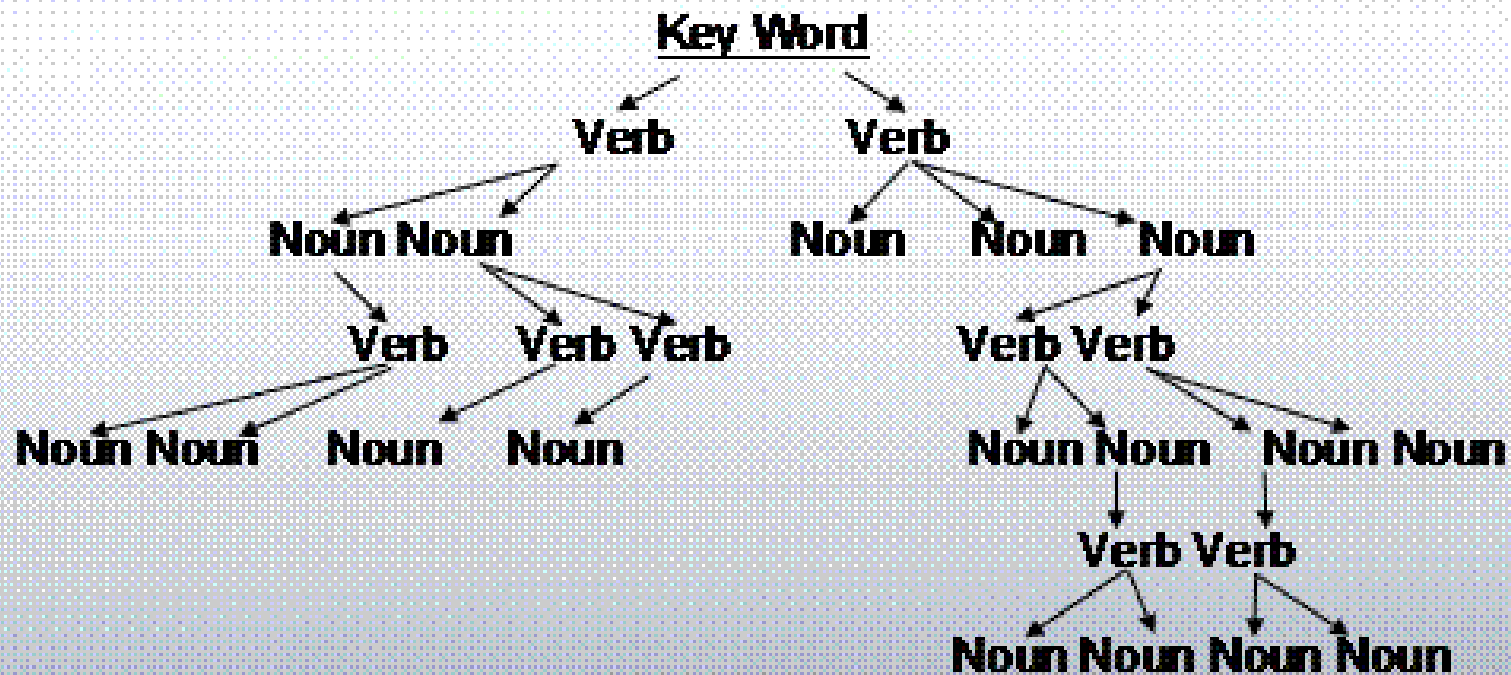
## “Thick” questions

**Why is the bear a national symbol of Russia?**  
**What is the difference between Siberian and Kamchatka bears?**



## Denotation Graph

(denoto – обозначать; grapho – пишу)



Presentation

# Денотатный граф

## помогает

- развить интеллектуальные возможности ученика: способность к анализу и синтезу, к вычленению главного и т.п.;
- разложить материал «по полочкам», осознать его;
- усвоить связь между различными понятиями, суть их отношений.

Dear Jill,



My favourite holiday is on March 8th. My mum, grandma and I get presents from my dad and granddad. We also get many cards from our friends. In the evening we have a party. We sing and dance.

I like the New Year, too. We've got a big nice New Year Tree. There are presents for everyone under the tree. On January 1st, Father Frost brings special presents for children. I know it's not Father Frost but my father. He dresses up as Father Frost. He likes it very much. What's your favourite holiday?

Write to me,

Vera



# March 8<sup>th</sup>

have

a party

get

presents

cards,...

sing,  
dance



# The New Year

have

a New Year Tree

get

presents

sing,  
dance



# My favourite holiday

have



a party

?

get



presents



?

sing,  
dance



9. Talk to your friend about special days in Britain and Russia.

What special days in Russia do you know?

What is February 14th?

Do you like March 8th?

When can you see ... ?

What do people do on ... ?

When do people send cards to ... ?



# It's my birthday!

## Reading

- 1 Close your eyes and listen to the music. Where are you? What are you doing? Who else is with you?
- 2 a) Look at the pictures and read the first sentence of each text. How are they related to the title? Listen, read and check.  
b) Read the text. How do the British and the Chinese celebrate birthdays? What do the pictures show?

## Everyday English

### ◆ Making suggestions

- 3 Imagine you are planning a birthday party. Decide what food you need.

#### Making suggestions

- Would you like to (have) ... ?
- What/How about (having) ... ?
- Shall we (have) ... ?
- Let's (have) ...

#### Accepting & Refusing

- That would be nice!
- Good idea.
- That's a great idea.
- I'd love to.

## Birthday Treats

### Britain



In Britain, we have a party to celebrate our birthdays. Everyone brings a small gift. My mum always makes me a birthday cake. We have a table full of food, crisps, sandwiches, small cakes and chocolate biscuits, ice cream and very small sausages you eat on a stick. I just love them. We decorate the house with balloons and I play party games with my friends.

It's fantastic.

John (12)



### CHINA

Birthday celebrations are very special in China. We eat very long noodles that mean we will have a long life. I eat them in soup and try not to cut them because it's unlucky! We also eat red eggs. Red is a special colour in China. It always means something happy and brings good luck. We decorate the house with red paper and all the family comes for a party. We also get money in red envelopes. It's fun.

Leo (13)





2 a) Look at the pictures and read the first sentence of each text. How are they related to the title? Listen, read and check.

b) Read the text. How do the British and the Chinese celebrate birthdays? What do the pictures show?

## Everyday English

### ♦ Making suggestions

3 Imagine you are planning a birthday party. Decide what food you need.

#### Making suggestions

- Would you like to (have) ... ?
- What/How about (having) ... ?
- Shall we (have) ... ?
- Let's (have) ...

#### Accepting & Refusing

- That would be nice!
- Good idea.
- That's a great idea.
- I'd love to.
- That sounds great!
- I don't like ...
- I don't think so.

► A: Shall we have some chocolate biscuits?

B: Yes, that's a great idea. What about sandwiches?

A: I don't like sandwiches. Can we have pizza?

... we have a party to celebrate our birthdays. Everyone brings a small gift. My mum always makes me a birthday cake. We have a table full of food, crisps, sandwiches, small cakes and chocolate biscuits, ice cream and very small sausages you eat on a stick. I just love them. We decorate the house with balloons and I play party games with my friends.

It's fantastic.

John (12)



## CHINA

Birthday celebrations are very special in China. We eat very long noodles that mean we will have a long life. I eat them in soup and try not to cut them because it's unlucky! We also eat red eggs. Red is a special colour in China. It always means something happy and brings good luck. We decorate the house with red paper and all the family comes for a party. We also get money in red envelopes. It's fun.

Lee (13)



## Writing (a magazine entry)

4 Portfolio: Write a short magazine entry about birthdays in your country. (50-60 words) Write about:

- food • decorations • activities

# Birthday Russia

have

a party

bring

gifts

money,...

make

a birthday cake

eat

crisps,  
sandwiches,  
cakes,  
chocolate biscuits,  
ice cream...

decorate

the house with...

balloons,  
red paper...

play

party games

# Adventure holidays

1. • Знаешь ли ты, что значит «активный отдых»?  
• Listen and look.

The children arrive at the Adventure  
Holiday Camp on Sunday.







1 On Monday morning they go canoeing on the river.

2 On Tuesday they go climbing.



I'm going here for my holiday next week. Look!

On Wednesday they go on a boat trip.



# Восстановление деформированного текста

**1.Из слов каждой строчки составить предложение.  
Записать. (Дать название рассказу).**

On the river, on Monday morning, go canoeing, they

On Tuesday, go climbing, they

On Wednesday, go on a boat trip, they

On Thursday, ride horses, they

They, on Friday morning, play tennis

On Saturday, go home, they

# SPOTLIGHT 5 класс, стр.91

**2.Определить, сколько предложений в тексте.  
Написать, правильно обозначая начало и конец  
предложений.**

Alaska is in the north-west corner of the USA temperatures in  
Alaska in the summer vary from 16°C to 27°C early mornings  
and night-time are from 4°C to 10°C late August and  
September are cool winters are cold with lots of snow.

## Wild animals

A. Elephants are very big animals. They have got a very long nose (trunk). Elephants live in Asia and in Africa. They eat fruits and grass.

B. Pandas have got two black spots around their eyes. Their ears and legs are black. They can climb trees. They eat leaves. Pandas live in Asia.

C. Hippos have got a fat body, a big head and very long teeth. Their legs are short and their ears are small. They live in Africa and eat grass.

D. Zebras are black and white. They have got big ears, a long neck and a short tail. They live in Africa.

**your turn!** 12. Принеси на урок фото своего домашнего питомца или найди картинку с любимым животным и расскажи о нём одноклассникам.

## 3. Восстанови деформированный текст. Расставь номера предложений.

They eat fruits and grass.

Elephants are very big animals.

Elephants live in Asia and in Africa.

They have got a very long nose (trunk).



## 3. Восстанови деформированный текст. Расставь номера предложений.

1. Elephants are very big animals.
2. They **have got** a very long nose (trunk).
3. Elephants **live** in Asia and in Africa.
4. They **eat** fruits and grass.

## Wild animals

A. Elephants are very big animals. They have got a very long nose (trunk). Elephants live in Asia and in Africa. They eat fruits and grass.

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your!  
turn!

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# SPOTLIGHT 5 класс, стр.87

## 4. Подумай, куда можно вставить предложения It's awful! It's lovely!

Main Room

Gus

Nemo

Amelia

[Gus] Hi, guys! I'm in an Internet café. It's raining heavily outside. I'm fed up with this weather. It's raining all the time. **It's awful!**

[Nemo] I don't know how you can live in Scotland. There are nicer places to go to study.

[Gus] Scotland's great. It's the winter I don't like. It's grey almost every day. I hate winter.

[Amelia] Hey! You think that's bad! It's freezing here in Switzerland. It's snowing again. There is so much snow sometimes that I can't even go out.

[Gus] That's not my kind of place, then.

[Nemo] It's summer here in Australia and I'm having a great time. I'm sitting on the balcony at the moment and it is very, very hot. I love the summer. **It's lovely!**

Fun Room



# Running race

– упражнение на развитие беглости чтения и навыка сканирования

**Шаг 1:** 10 вопросов, основанных на деталях из текста, с одним однозначным ответом. Выполнять задание при первичном (ознакомительном) прочтении текста или как контрольную проверку после.

**Шаг 2:** Распределите учеников по парам и раздайте им листы с текстом, перевёрнутым обратной стороной. Разрежьте вопросы на полоски и раздайте каждой паре только 1-й вопрос.

**Шаг 3:** Перевернуть листочки с текстом и начать читать, чтобы найти ответ на первый вопрос. Если пара нашла ответ, один должен добежать до вашего стола и показать ответ в тексте. Если ответ правильный, отдайте паре полоску со вторым вопросом. И так до конца.





## TOP Tourist Attractions

Every year, millions of tourists come to London to see and listen to Big Ben. But what exactly is Big Ben?

Most people think that Big Ben is the tall clock tower that stands above the Houses of Parliament. Well no! Big Ben is not the clock tower. It is one of the four huge bells inside the tower. Its name comes from the bell's Commissioner of Works, Sir Benjamin Hall, or Ben. The tower is over 96 metres high. The bell inside the tower is 14 tons. The clock on the tower is also huge. Each of the four clockfaces is 7 metres wide. The hour hands are about 3 metres long and the minute hands are about 4 metres long.

Perhaps one day you can go to London and see this amazing tourist attraction!

## Running race

– упражнение на развитие беглости чтения и  
навыка сканирования

1. What is Big Ben?
2. How many bells are there inside the tower?
3. Why is it called Big Ben?
4. How high is the tower?
5. How long are the hour hands?
6. How long are the minute hands?
7. Where can you see Big Ben?

# Answer Sheet

Question	Answer
1. What is Big Ben?	
2. How many bells are there inside the tower?	
3. Why is it called Big Ben?	
4. How high is the tower?	
5. How long are the hour hands?	
6. How long are the minute hands?	
7. Where can you see Big Ben?	



# 6W questions

*Who When What  
Where How Why*



*Who is writing an email?*

*When is she writing?*

*What is her Mum doing?*

*Where is her Dad?*

*How is her brother helping his Dad?*

*Why is her sister having a good time?*

**SPOTLIGHT 5 класс, стр.80**



# ***Постановка вопросов к тексту и составление плана***

Ступенчатая модель постановки вопросов, ориентированных на развитие творческого потенциала личности. (Эрика Ландау):

## ***I. Объективные вопросы:***

**1 уровень вопросов-** «описательный» Кто? Что? Где? Когда?

**2 уровень вопросов-** «Казуальный» Почему?

## ***II. Субъективные вопросы:***

**3 уровень вопросов-** Что нового узнал? Какие чувства пережил?

**4 уровень вопросов-** «воображаемый» Что бы было, если...?

**5 уровень вопросов-** «оценочные», подготовленные решением всех предыдущих

**6 уровень вопросов-** Что еще интересует тебя по этой проблеме?

I

- interactive

N

- notion

S

- system

E

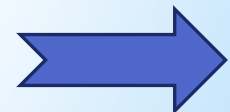
- effective

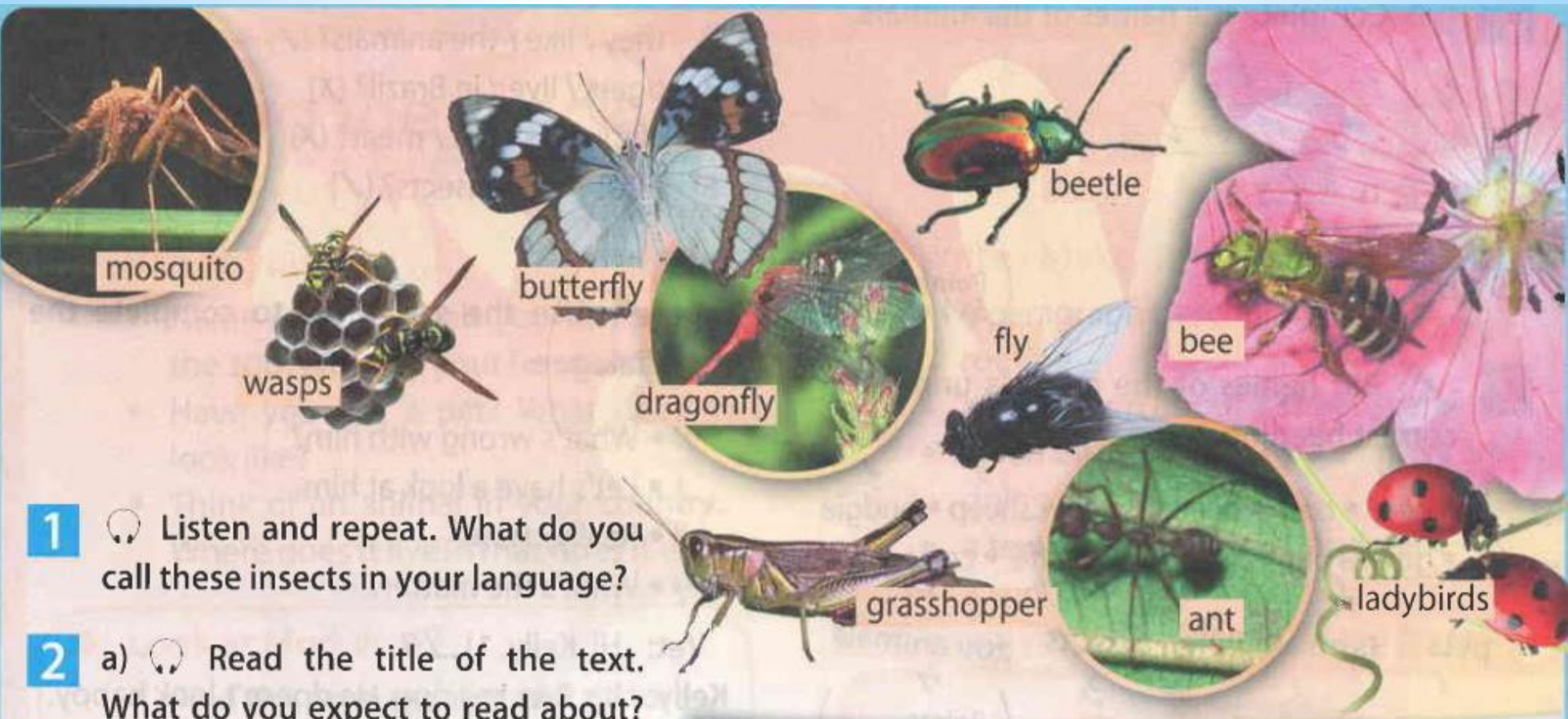
R

- reading

T

- thinking





**1** Listen and repeat. What do you call these insects in your language?

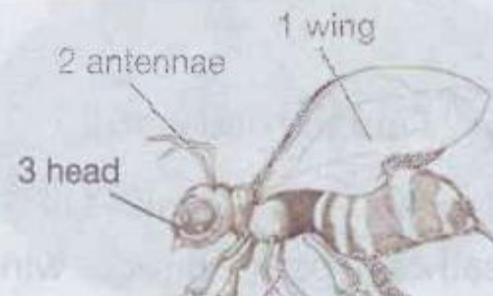
**2** a) Read the title of the text. What do you expect to read about? Listen, read and check.



b) Read the text and answer the questions.

1 How many insects are there in the

*It's an  
insect's*





# INSERT

«V»	«+»	«-»	«?»
<p>You should put a tick if you knew this fact before.</p> <p>(то, что вы читаете, соответствует тому, что вы знаете или думали, что знаете)</p>	<p>New information</p> <p>(то, что вы читаете, является для вас новым)</p>	<p>Thought differently</p> <p>(то, что вы читаете, противоречит тому, что вы уже знали или думали, что знаете)</p>	<p>Don't understand, have questions</p> <p>(то, что вы читаете, непонятно, или вы хотели бы получить более подробные сведения по данному вопросу )</p>



What do you expect to read about?  
Listen, read and check.



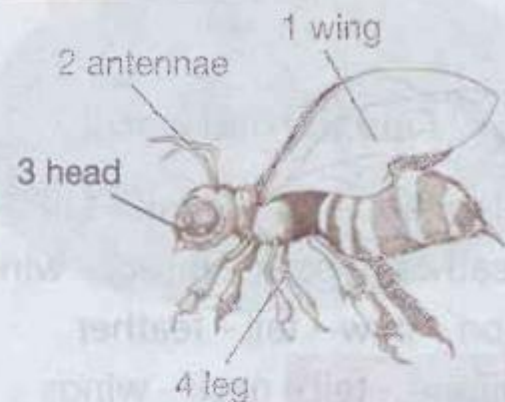
b) Read the text and  
answer the questions.

- 1 How many insects are there in the world?
- 2 Where do they live?
- 3 Why are insects important?
- 4 What can bees do?

**3** Which facts from the text do you find interesting? Tell the class.

**4** **Project:** Imagine it's summer. Become a garden detective – go on an insect hunt.

## *It's an insect's life!*



There are about 10 million types of insects in the world. These little creatures live in our homes and gardens. Some live near water, others live in fields, parks, and forests. Some insects come out during the day while others come out at night.

Insects are really important. They keep our gardens clean because they eat dead leaves and other waste<sup>1</sup>. They are also an important food for birds and other animals. Some insects, like bees, even make food – honey.

<sup>1</sup> unwanted things, rubbish

# INSERT

«V»	«+»	«-»	«?»
<b>I know this fact</b>  These little creatures live in our homes and gardens.	<b>New information</b>  There are about 10 million types of insects in the world.	<b>Thought differently</b>  Some insect come out during the day while others come out at night.	<b>Have questions</b>  Insects are really important.



## Чтение с остановками



- 1) Where is the story set?
- 2) Who is the main person?

*\* It is the first paragraph of the story you are going to read.  
What do you think the story is about?*

- \* Summer holidays*
- \* Friends and friendship*
- \* Sport competition*
- \* The life of a great sportsman*



*THE DAY OF THE SURFING COMPETITION WAS HOT AND  
SUNNY.*

*THE WAVES WERE VERY BIG BUT NICK WAS A STRONG  
SWIMMER AND HIS NEW BOARD WAS GOOD. HE SAT ON IT  
IN THE WATER AND WAITED.*

*WHAT DID HE WAIT FOR?*

- \* The beginning of the competition
- \* His friend
- \* His coach
- \* A big wave



*\* A big wave arrived and Nick started to swim strongly. Nick caught the wave well and stood up on his board. The people on the beach watched – it was exciting to watch. Suddenly Nick heard a noise.*



*\* Who or what made the noise?*

*\* A broken surfboard.*

*\* A swimming dolphin.*

*\* Loud brass band music.*

*\* Shouting people.*

*\* A surfboard hit his right arm. He fell from his board. A second big wave hit him and he saw Brian's board coming at him.*

*His head went under the water. The water was in his mouth. His arm was hurt. He started to swim but it was not easy.*

*\* What do you feel having read the first part of the story?*

*\* What happened next?*

(Джордж Карлин,  
американский актёр, писатель,  
сценарист, продюсер,  
обладатель четырёх премий  
«Грэмми» и премии Марка  
Твена)